

**SCHEME OF EXAMINATION & SYLLABI**

**of**

**Under Graduate Programme Political Science**

*with Multiple Entry and Exit*

**As per National Education Policy 2020**

*with effect from academic session 2024-25*



**Department of Political Science**

**Indira Gandhi University, Meerpur, Rewari  
122502**

## **VISION AND MISSION OF THE UNIVERSITY**

### **VISION**

To be a globally renowned university, recognized for excellence in teaching, innovative research, and welfare of the society, imbibing the spirit of “Vasudhaivkutumbkam”.

### **MISSION**

1. To introduce and implement innovation in teaching and learning process matching up the global standards to strengthen academic delivery through curriculum design, teaching pedagogy and usage of ICT.
2. To develop a mechanism that attracts talented, qualified and experienced faculty from across the globe for pursuing their academic and research careers at the University.
3. To offer academic programs at UG, PG, doctoral, Post-Doctoral levels which are learner-centric, industry focused, and adhere to outcome based international models.
4. To create an ambiance that is conducive for undertaking sponsored research, innovation and consultancy services to a wide spectrum of societal and industrial requirements while encouraging interdisciplinary approach of learning, team work, and research.
5. To establish state of art centre's of excellence in frontier areas of research and design innovation through industry collaboration to innovate and incubate the products and services.
6. To establish smart campus and promote e-governance activities in the university for the digitally empowered society and knowledge economy.
7. To provide a hygienic, modern, environment friendly and vivacious campus attuned to the urgent needs of Green Technology.
8. To consider and implement norms, metrics, standards, procedures and benchmarks for assessing and improving the quality in every aspect of University system and achieve quality certifications by National and International bodies.
9. To make society self-reliant by organizing various programmes including literacy, gender sensitization, health awareness, and dissemination of information about livelihood generation.

## VISION AND MISSION OF THE DEPARTMENT

### VISION

- To train students to Political Science envisions where a deep understanding of the past and present politics, old and modern thoughts enriches the present and guides a sustainable and enlightened future. Through analytical views of research, critical analysis, and dissemination of knowledge of Political Science literature, the department strives to foster an inclusive and informed global community that values diversity, respects humanity, human rights, and embraces the lessons of Political Science and its literature. Introduce students to the main concept, theories, thoughts and practical aspects of political science
- Introduce students to how political preferences are formed in politics and how behavior of voters, parties, institutions and electoral systems shape behaviour to each other.
- Introduce students to the sphere of politics at the local, national and global levels.

### MISSION

The mission of the Department of Political Science is to advance the scholarly exploration and deep knowledge of Political Science and its concepts, thoughts, principles and working of government systems. This mission is achieved through the following objectives:

**Excellence in Research:** Conducting innovative and interdisciplinary research that uncovers new insights into political thoughts and theories, working of political systems.

**Education and Teaching:** Providing comprehensive and high-quality education that equips students with the analytical skills, critical thinking abilities and constitutional awareness.

**Community Engagement:** Engaging with local communities to foster political and social awareness among students and society.

**Promoting Ethical Awareness:** Addressing ancient and modern political issues with modern political concerns, problems and respect for diverse perspectives of rich Indian political thought and concepts.

**Interdisciplinary Collaboration:** Collaborating with other academic departments, institutions, and organizations to promote inter-disciplinary approaches to Political Science research and problems.

**Professional Development:** Nurturing and supporting faculty, staff, and students in their professional growth and continuous learning to maintain excellence in teaching, research, and service for all round development of department.

### **About the Programme**

The National Education Policy 2020 focuses on Modernize curricula, incorporate contemporary issues, promote interdisciplinary approaches and enhance critical thinking skills. In political science, this might involve updating course content to reflect current political dynamics, integrating new research findings, addressing emerging global challenges and fostering skills relevant to citizenship and civic engagement.

### **Programme Outcomes (PO):**

After going through the programme, the students shall be able to have:

- PO1:** Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages.
- PO2:** Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.
- PO3:** Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories.
- PO4:** Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them.

### **Programme Specific Outcomes (PSO's):**

The programme outcomes (PSO) are the statement of competencies/abilities. PSO's are the statement that describes the knowledge and the abilities the post-graduate will have by the end of programme studies.

**PSO1:** Honing of critical faculties of students for the examination of political phenomena.

**PSO2:** The students shall be able to develop an understanding of political events, institutions and processes with the ability to suggest remedies for the challenges therein.

**PSO3:** The students shall be able to develop an enhanced sensitivity to social and political issues so as to become active members of the citizenry.

**PSO4:** The students shall be able to demonstrate the conceptual and theoretical understanding of politics for the analysis of political behavior.

**INDIRA GANDHI UNIVERSITY,  
MEERPUR ,REWARI**

**Scheme of Examination for Undergraduate Programmes**

**Subject: Political Science**

**According to Curriculum Framework for Undergraduate Programmes  
as per NEP 2020**

**Type of Courses in UG Programme**

<b>AEC</b>	Ability Enhancement Course
<b>CC</b>	Core Course
<b>CC-H</b>	Core course in Honours discipline
<b>CC-HM</b>	Core Course in Minor Subject of of Honours Program
<b>DSE</b>	Discipline Specific Elective Course
<b>DSE-H</b>	Discipline Specific Elective Course in Honours
<b>H</b>	Honours
<b>M</b>	Minor
<b>MDC</b>	Multi-Disciplinary Course
<b>PC</b>	Practicum Course
<b>PC-H</b>	Practicum Course in Honours
<b>SEC</b>	Skill Enhancement Course
<b>V</b>	Vocational
<b>VAC</b>	Value Added Course

**(Multiple Entry-Exit, Internships and Choice Based Credit System)**  
**Semester-1**

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-1 MCC-1 (4 Credits)	24L4.5-POL-101	Principles of Political Science-I	4	3	1	4	30	70	100	3
C	MCC-2 (4 Credits)	24L4.5-POL-102	Introduction to Political Theory	4	3	1	4	30	70	100	3
A,B&D	*CC-M1 (2 Credits)	24L4.5-POL-103	Fundamentals of Political Science-I	2	2	NA	2	15	35	50	3
C	CC-M1	From Available CC-1/MCC-1 for 4 credits as per NEP									
A,B&C	MDC 1	From Available Pool of Multi Disciplinary Courses from a Subject of Different Discipline (Arts)									
A,B&C	AEC-1	From Available AEC 1 for 2 credits as per NEP									
	SEC-1	From Available SEC 1 for 3 credits as per NEP									
	VAC-1	From Available VAC 1 for 2 credits as per NEP									

**\* CC-M1: For Students who opt Political Science as Minor Subject**

CC: Core Course  
MDC: Multidisciplinary Course  
SEC: Skill Enhancement Course

CC-M: Core Course Minor  
AEC: Ability Enhancement Course  
VAC: Value Added Course

## Semester II

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-2 MCC-3 (4 Credits)	24L4.5-POL-201	Principles of Political Science-II	4	3	1	4	30	70	100	3
C	DSEC-1 (4 Credits)	24L4.5-POL-202	Gender & Law In India: Theory & Practice	4	3	1	4	30	70	100	3
A,B&D	*CC-M2 (2 Credits)	24L4.5-POL-203	Fundamentals of Political Science-II	2	2	NA	2	15	35	50	3
A,B&C	Internship	24L4.5-POL-204	Internship of 4 Credits of 4-6 weeks after 2 <sup>nd</sup> Semester (mandatory in case of exit)								
C	CC-M2	From Available CC-2/MCC-3 for 4 credits as per NEP									
A,B&C	MDC 2	From Available Pool of Multi Disciplinary Courses from a Subject of Different Discipline (Arts)									
A,B&C	AEC-2	From Available AEC 2 for 2 credits as per NEP									
	SEC-2	From Available SEC 2 for 3 credits as per NEP									
	VAC-2	From Available VAC 2 for 2 credits as per NEP									

**\* CC-M2: For Students who opt Political Science as Minor Subject**

CC: Core Course  
MDC: Multidisciplinary Course  
SEC: Skill Enhancement Course  
DSEC: Discipline Skill Enhancement Course

CC-M: Core Course Minor  
AEC: Ability Enhancement Course  
VAC: Value Added Course



### Semester III

Applicable Scheme	Course Type	Course Code	Nomenclature of paper	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-3 MCC-4 (4 Credits)	24L5.0-POL-301	Indian Constitution	4	3	1	4	30	70	100	3
B&C	MCC-5 (4 Credits)	24L5.0-POL-302	Comparative Politics	4	3	1	4	30	70	100	3
B	MCC-2 (4 Credits)	24L5.0-POL-102	Introduction to Political Theory	4	3	1	4	30	70	100	3
A&C	CC-M3	From Available Pool of CC-3/MCC-4 for 4 credits as per NEP									
A,B&C	MDC 3	From Available Pool of Multi Disciplinary Courses from a Subject of Different Discipline (Arts)									
A, B & C	AEC-3	From Available pool of AEC-3 for 2 credits as per NEP									
	SEC-3	From Available pool of SEC-3 for 3 credits as per NEP									
C	VAC-3	From Available pool of VAC-3 for 2 credits as per NEP									
B	CC-M3 (V)	From Available pool of minor Course Vocational VOC-1									

CC: Core Course  
MDC: Multidisciplinary Course  
SEC: Skill Enhancement Course

CC-M: Core Course Minor  
AEC: Ability Enhancement Course  
VAC: Value Added Course

### Semester IV

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-4 MCC-6 (4 Credits)	24L5.0-POL-401	Indian Government and Politics	4	3	1	4	30	70	100	3
B&C	MCC-7 (4 Credits)	24L5.0-POL-402	Comparative Constitutions of UK and USA	4	3	1	4	30	70	100	3
B&C	MCC-8 (4 Credits)	24L5.0-POL-403	State Politics in India	4	3	1	4	30	70	100	3
B&C	DSE-1 (4 Credits)	24L5.0-POL-404	Perspectives on Democracy	4	3	1	4	30	70	100	3
		<b>or</b>									
		24L5.0-POL-405	Perspectives on Human Rights	4	3	1	4	30	70	100	3
A,B&C	Internship	24L5.0-POL-406	Internship of 4 Credits of 4-6 weeks duration after 4 <sup>th</sup> semester (Mandatory in case of exit) if not done in 2 <sup>nd</sup> semester								
A,B&C	AEC-4	From Available pool of AEC-4 for 2 credits as per NEP									
A&B	VAC-3	From Available VAC 3 for 2 credits as per NEP									
C	VAC-4	From Available VAC 4 for 2 credits as per NEP									
A,B&C	CC-M4 (V)	From Available pool of minor Course Vocational VOC-2									

CC: Core Course  
MDC: Multidisciplinary Course

CC-M: Core Course Minor  
VAC: Value Added Course

### Semester V

Applicable Scheme	Course Type	Course Code	Nomenclature of paper	Credits	Contact hours/weeks			Internal marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-5 MCC-9 (4 Credits)	24L5.5-POL-501	Introduction to International Relations	4	3	1	4	30	70	100	3
B&C	MCC-10 (4 Credits)	24L5.5-POL-502	International Organization	4	3	1	4	30	70	100	3
B&C	DSE-2 (4 Credits)	24L5.5-POL-503	India's Neighborhood Policy	4	3	1	4	30	70	100	3
		<b>or</b>									
		24L5.5-POL-504	Social Movements in India	4	3	1	4	30	70	100	3
B&C	DSE-3 (4 Credits)	24L5.5-POL-505	Diplomacy and Global Affairs	4	3	1	4	30	70	100	3
		<b>Or</b>									
		24L5.5-POL-506	Governance: Issues and Challenges	4	3	1	4	30	70	100	3
A,B&C	Internship (4 Credits)	24L5.5-POL-507	Internship of 4 Credits 4-6 weeks duration (if not done after 2 <sup>nd</sup> or 4 <sup>th</sup> semester)								
A&C	CC-M5 (v) (4 Credits)	From Available pool of Minor Courses Vocational VOC-1									

CC: Core Course  
DSE: Discipline Specific Elective Course

CC-M: Core Course Minor

### Semester VI

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B&C	CC-6 MCC-11 (4 Credits)	24L5.5-POL-601	India's Foreign Policy	4	3	1	4	30	70	100	3
B&C	MCC-12 (4 Credits)	24L5.5-POL-602	Major Political Ideologies	4	3	1	4	30	70	100	3
B&C	DSE-4 (4 Credits)	24L5.5-POL-603	United Nations Organization	4	3	1	4	30	70	100	3
		Or									
		24L5.5-POL-604	Indian Independence Movement	4	3	1	4	30	70	100	3
B&C	DSE-5 (4 Credits)	24L5.5-POL-605	Politics of Globalization	4	3	1	4	30	70	100	3
		Or									
		24L5.5-POL-606	Gender and Politics in India	4	3	1	4	30	70	100	3
A	CC-M6	From Available pool of CC-6/MCC-11 for 4 credits as per NEP									
C	SEC-4	From Available pool of SEC-4 for 2 credits as per NEP									
B	CC-M5 (v)	From Available pool of Minor Courses Vocational VOC-3									
C	CC-M6 (V)	From Available pool of Minor Courses Vocational VOC-3									
A	CC-M7 (V)	From Available pool of Minor Courses Vocational VOC-3									

CC: Core Course  
DSE: Discipline Specific Elective Course

CC-M: Core Course Minor  
SEC: Skill Enhancement Course

### Semester VII

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)	
					Theory	Tutorial	Total					
B & C	CC-H1 (4 Credits)	24L6.0-POL-701	Research Methodology-I	4	3	1	4	30	70	100	3	
	CC-H2 (4 Credits)	24L6.0-POL-702	Western Political Thought-I	4	3	1	4	30	70	100	3	
	CC-H3 (4 Credits)	24L6.0-POL-703	Indian Political Thought-II	4	3	1	4	30	70	100	3	
	DSE-H1 (4 Credits)	24L6.0-POL-704	International Law	4	3	1	4	30	70	100	3	
		Or										
			24L6.0-POL-705	Political Sociology	4	3	1	4	30	70	100	3
		PC-H1 (4 Credits)	24L6.0-POL-706	Liberal Political Theory-I	4	3	1	4	30	70	100	3
	CC-HM1	From available core courses in Minor subject of 4 credits as per NEP										

CC: Core Course  
DSE: Discipline Specific Elective Course  
PC: Practicum Course

CC-HM: Core Course Honours Minor  
SEC: Skill Enhancement Course

## Semester VIII

### For Honors in Political Science

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
B & C	CC-H4 (4 Credits)	24L6.0-POL-801	Research Methodology II	4	3	1	4	30	70	100	3
	CC-H5 (4 Credits)	24L6.0-POL-802	Western Political Thought-II	4	3	1	4	30	70	100	3
	CC-H6 (4 Credits)	24L6.0-POL-803	Indian Political Thought - II	4	3	1	4	30	70	100	3
	DSE-H2 (4 Credits)	24L6.0-POL-804	Foreign Policy of Major Powers	4	3	1	4	30	70	100	3
		Or									
			24L6.0-POL-805	Democracy in India	4	3	1	4	30	70	100
	PC-H2 (4 Credits)	24L6.0-POL-806	Liberal Political Theory-II	4	3	1	4	30	70	100	3
B & C	CC-HM2	From available Core Courses in Minor subject of 4 credits as per NEP									

**OR**

## Semester VIII

### FOR HONOURS WITH RESEARCH IN POLITICAL SCIENCE

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	Total				
B & C	CC-H4 (4 Credits)	24L6.0-POL-801	Research Methodology-II	4	3	1	4	30	70	100	3
	CC-H5 (4 Credits)	24L6.0-POL-802	Western Political Thought -II	4	3	1	4	30	70	100	3
	Research (12 Credits)	24L6.0-POL-807	Dissertation/Project	12	-	-	-	-	300	300	
	CC-HM2 (4 Credits)	From available core courses in Minor subject of 4 credits as per NEP									

CC: Core Course

DSE: Discipline Specific Elective Course

CC-HM: Core Course Honours Minor

PC: Practicum Course

# **SCHEME OF EXAMINATION**

**Under Graduate Programme, Political Science**

**(MDC, SEC, VAC Courses)**

**As per National Education Policy 2020**

***with effect from academic session 2024-25***



**POOL OF MULTI DISCIPLINARY COURSES  
(MDC)**

Applicable Scheme	Course Type	Course Code	Nomenclature of the course	Credits	Contact hours/weeks			Internal Marks	End Term Marks	Total Marks	Duration of Exam (Hrs.)
					Theory	Tutorial	Total				
A,B,C& D	MDC-1 (3 Credits)	24L4.5-POL-104	Indian Polity-I	3	2	1	3	25	50	75	3
A,B,C & D	MDC2 (3 Credits)	24L4.5-POL-205	Indian Polity-II	3	2	1	3	25	50	75	3
A, B & C	MDC-3 (3 Credits)	24L5.0-POL-303	Indian Polity-III	3	2	1	3	25	50	75	3

**POOL OF SKILL ENHANCEMENT COURSES  
(SEC)**

Applicable Scheme	Course Type	Course Code	Nomenclature of course	Credits	Contact Hours/Week			Internal Marks	End Term Marks	Total Marks	Duration of Exam
					Theory	Tutorial	Total				
A,B,C,&D	SEC-2		Political Leadership	3	2	1	3	25	50	75	3 hrs.
	SEC-2		Legislative Practices and Procedures	3	2	1	3	25	50	75	3 hrs.
	SEC-3		Administrative and Official Management	3	2	1	3	25	50	75	3 hrs.
	SEC-4		Personal Administration	2	1	1	2	15	35	50	2 hrs.

**POOL OF VALUE ADDED COURSES  
(VAC)**

<b>Applicable Scheme</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Nomenclature of course</b>	<b>Credits</b>	<b>Contact Hours/Week</b>	<b>Internal Marks</b>	<b>End Term Marks</b>	<b>Total Marks</b>	<b>Duration of Exam</b>
A,B,C&D	VAC-3		Gandhian values & Ethics	2	2	15	35	50	2 hrs.
C	VAC-4		Constitutional Values and Fundamental Duties	2	2	15	35	50	2 hrs.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**

**Undergraduate Programme (Political Science) Syllabus, Semester-I**

<b>CC-1/MCC-1</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>I</b>		
Name of the Course	<b>Principles of Political Science - I</b>		
Course Code	<b>24L4.5-POL-101</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>CC/MCC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the meaning, nature and scope of Political Science along with its relationship with other Social Sciences.</li> <li>2. Understand the concept, development and theories of the origin of State.</li> <li>3. Develop a thorough understanding of state and its relationship with society, government and nation.</li> <li>4. Comprehend the concepts, features and theories of sovereignty.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>	<b>Time: 3 Hours</b>		
<b>Part-B Contents of the Course</b>			

### Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning, Nature, Scope and Significance of Political Science; Relationship of Political Science with Philosophy, History, Economics and Sociology	12
II	State: Meaning, Definition and Elements; Origin and Development of the State: Divine Origin Theory, Force Theory, Social Contract Theory and Evolutionary Theory	11
III	Functions of the State, State and Society, State and Government, State and Nation	11
IV	Sovereignty: Meaning, Types and Main Characteristics; Monistic and Pluralist Theories of Sovereignty	11
<b>Tutorial</b>		15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>70 Marks</b>

### Part C Learning Resource

#### Recommended Books:

- A.C. Kapur. (2017). Principles of Political Science. S. Chand Publishing.
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J.

- H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). *Essentials of Political Science*. Oxford University Press.
  - Dahl, R. A. (1957). The Concept of Power. *Behavioral Science*, 2(3), 201-215.
  - Easton, D. (2013). *The Political System: An Inquiry into The State of Political Science*. University Of Chicago Press.
  - Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). *Introduction to Politics*. Oxford University Press.
  - Heywood, A. (2013). *Political Ideologies: An Introduction*. Palgrave Macmillan.
  - Heywood, A. (2013). *Politics*. Palgrave Macmillan.
  - Heywood, A. (2017). *Political Theory: An Introduction (5th Ed.)*. Palgrave Macmillan.
  - Heywood, A. (2019). *Politics (5th Ed.)*. Palgrave Macmillan.
  - Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), *Handbook of International Relations* (Pp. 70-88). SAGE Publications.
  - Kelsen, H. (2000). *The Essence and Value Of Democracy*. Rowman & Littlefield.
  - M.P. Jain. (2021). *Political Theory: An Introduction*. Lexis Nexis.
  - M.V. Pylee. (2018). *Political Theory: Ideas and Concepts*. SAGE Publications India.
  - Mill, J. S. (2002). *On Liberty*. Dover Publications.
  - Rajeev Bhargava. (2019). *Political Theory: An Introduction*. Pearson.
  - Rawls, J. (1971). *A Theory of Justice*. Harvard University Press.
  - Raz, J. (1986). *The Morality of Freedom*. Oxford University Press.
  - Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political Science: An Introduction*. Pearson.
  - Skocpol, T. (1979). *States and Social Revolutions: A Comparative Analysis Of France, Russia, and China*. Cambridge University Press.
  - Weber, M. (1969). Politics as a Vocation. In H. H. Gerth & C. Wright Mills (Eds.), *From Max Weber: Essays In Sociology*. Oxford University Press.
  - Weber, M. (1978). *Economy and Society: An Outline of Interpretive Sociology*. University of California Press.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**

**Undergraduate Programme (Political Science) Syllabus, Semester-I**

<b>MCC-2</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>I</b>		
Name of the Course	<b>Introduction to Political Theory</b>		
Course Code	<b>24L4.5-POL-102</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	<b>MCC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence.</li> <li>2. Comprehend the concepts of liberty, equality and justice.</li> <li>3. Comprehend the concepts of democracy, rights and citizenship.</li> <li>4. Develop an understanding of power, political obligation and common good.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			

### Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Political Theory: Meaning; Nature; Significance; Decline and Resurgence	12
II	Liberty, Equality and Justice	11
III	Democracy, Rights and Citizenship	11
IV	Power, Political Obligation and Common Good	11
	<b>Tutorial</b>	15

### Suggested Evaluation Methods

<p><b>Internal Assessment: 30 Marks</b></p> <p>Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b></p>	<p><b>End Term Examination:</b></p> <p><b>70 Marks</b></p>
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### Part-C Learning Resources

#### Recommended Books:

- Arblaster, Democracy , 2nd edn., Open University Press, Buckingham, 1994.
- Vincent, The Nature of Political Theory, Oxford University Press, New York, 2004.
- Cobban, ‘The Decline of Political Theory,’ Political Science Quarterly, 1953, LXVIII, pp. 321-337.
- Heywood, Political Theory: An Introduction, Palgrave Macmillan, London, 2013.
- Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, London, 2012.
- Richard, Citizenship: A Very Short Introduction, Oxford University press, Oxford, 2008.
- Bhuyan, Understanding Political Theory, Kitab Mahal, Cuttack, 2016.
- Held, Political Theory Today, Polity Press, Cambridge, 1991.
- J. Chapman, ‘The Feminist Perspective’, in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science, Macmillan, London, 1995, pp. 94-114.
- J. C. Johari, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 2007.
- J. C. Johari, Rajnitik Siddhanth, SBPD, Agra, 2015. 1

- J. K. Baral et al., Political Theory: Concepts, issues and ideologies, Vidyapuri, Cuttack, 2015.
- N. Dadhich, Samsamayik Rajnitik Siddhanth, Rawat, Jaipur, 2015.
- O. P. Gauba, An Introduction To Political Theory, 8th edn, Mayur, New Delhi, 2019.
- O. P. Gauba, Rajniti Siddhanth ki Ruprekha: Mayur, New Delhi, 2018.
- R. Bhargava and A. Acharya (eds.), Political Theory: An Introduction, Pearson Longman, New Delhi, 2008.
- R. Bellamy, 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics, Manchester University Press, New York, 1993, pp. 1-14.
- S. Ramaswamy, Political Theory – Ideas and Concepts 2nd edn. , PHI Learning, New Delhi, 2015



**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**

**Undergraduate Programme (Political Science) Syllabus, Semester-I**

<b>CC-M 1</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>I</b>		
Name of the Course	<b>Fundamentals of Political Science-I</b>		
Course Code	<b>24L4.5-POL-103</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>CC-M</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the meaning, nature and scope of Political Science.</li> <li>2. Understand the elements, function and origin of the State.</li> <li>3. Comprehend the concepts of power, authority and legitimacy.</li> <li>4. Develop an understanding of the concepts rights, liberty and equality.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	NA	2
Contact Hours	2 per week	NA	2 per week
<b>Max. Marks:</b>	<b>50</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>15</b>		
<b>End Term Exam Marks:</b>	<b>35</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the</li> </ol>			

compulsory question.		
4. Each question will carry 07 marks.		
<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Meaning, Nature, Scope and Significance of Political Science	08
II	State: Elements and Functions; Origin and Development of State	08
III	Key Concepts: Power, Authority, Legitimacy	08
IV	Key Concepts: Rights, Liberty, Equality	08
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15 Marks</b>		<b>End Term Examination:</b>
Class Participation: <b>05</b>		<b>35</b>
Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>05</b>		
Mid Term Exam: <b>05</b>		

### Part C

#### Recommended Books:

- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
- Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
- Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Rawls, J. (1971). A Theory of Justice. Belknap Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-II**

<b>CC-2 / MCC-3</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>II</b>		
Name of the Course	<b>Principles of Political Science-II</b>		
Course Code	<b>24L4.5-POL-201</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	<b>CC/MCC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Develop a thorough understanding of the theory and practice of government, separation of powers and rule of law.</li> <li>2. Understand the various forms of government in a political system.</li> <li>3. Understand the nature and operation of political parties, pressure groups, representation and bureaucracy.</li> <li>4. Comprehend the functioning of monarchy, totalitarianism, military rule and democratic political regimes</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The</li> </ol>			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Theory and Practice of Government: Legislature, Executive and Judiciary; Separation of Powers and Rule of Law	12
II	Forms of Government: Unitary and Federal; Parliamentary and Presidential	11
III	Operational Dynamics of Political System: Political Parties, Pressure Groups, Representation and Bureaucracy	11
IV	Political Regimes: Monarchy, Totalitarianism, Military Rule and Democracy	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b>		<b>End Term Examination:</b>
Class Participation <b>05</b>		<b>70 Marks</b>
Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b>		
Mid Term Exam: <b>15</b>		

### Part C Learning Resources

#### Recommended Books:

- Kapur, A.C. (2017). Principles of Political Science. S. Chand Publishing.
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J. H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Easton, D. (2013). The Political System: An Inquiry into The State of Political Science. University Of Chicago Press.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
- Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.
- Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.

- Kelsen, H. (2000). *The Essence and Value Of Democracy*. Rowman & Littlefield.
- M.P. Jain. (2021). *Political Theory: An Introduction*. Lexis Nexis.
- M.V. Pylee. (2018). *Political Theory: Ideas and Concepts*. SAGE Publications India.
- Mill, J. S. (2002). *On Liberty*. Dover Publications.
- Rajeev Bhargava. (2019). *Political Theory: An Introduction*. Pearson.
- Raz, J. (1986). *The Morality of Freedom*. Oxford University Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political Science: An Introduction*. Pearson.
- Weber, M. (1978). *Economy and Society: An Outline of Interpretive Sociology*. University of California Press.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-II**

<b>DSEC-1</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>II</b>		
Name of the Course	<b>Gender &amp; Law in India: Theory &amp; Practice</b>		
Course Code	<b>24L4.5-POL-202</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>DSEC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the concept, origin and development and types of Feminism</li> <li>2. Understand the concept of Patriarchy, gender as a social construct and public/private dichotomy.</li> <li>3. Understand the history of women's movement and constitutional provisions related to gender in India.</li> <li>4. Gain an in depth knowledge of legal provisions related to gender.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks: 100</b> <b>Internal Assessment Marks: 30</b> <b>End Term Exam Marks: 70</b>	<b>Time: 3 Hours</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.</li> <li>4. Each question will carry 14 marks.</li> </ol>			

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Feminism: Concept, Origin and Development; Types: Liberal, Socialist and Radical Feminism	12
II	Patriarchy; Gender as a Social construct; Public and Private dichotomy.	11
III	History of Women's Movement in India; Constitutional Provisions related to Gender in India;	11
IV	Domestic Violence Act 2005; Criminal Law Amendment Act 2014; LGBTQIA issues.	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>70 Marks</b>

### Part- C Learning Resources

#### Recommended Books:

- J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization Of World Politics : An Introduction to International Relations, Oxford University Press, New York, 2014.
- Manisha Pathak Shelat, Communication For Gender Sensitization, Concept, New Delhi, 2004.
- M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
- Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
- Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
- K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.
- Lisa M. Stulberg, LGBTQ Social Movements, Polity Press, Cambridge, 2018.
- Mayank Khari and Aditya Gupta, A Collection of Articles on Contemporary Legal Issues, Educreation, New Delhi, 2018.
- Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", India Review, 15 (2), 2

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-II**

*CC-M2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Fundamentals of Political Science-II		
Course Code	24L4.5-POL-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Comprehend the functioning of the executive, legislature and judiciary.</li> <li>2. Understand the nature and functioning of unitary, federal, parliamentary and presidential form of government.</li> <li>3. Develop an understanding of the role of political parties, pressure groups and bureaucracy in a political system.</li> <li>4. Comprehend the functioning of monarchy, totalitarianism and democratic political regimes.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	NA	2
Contact Hours	2 per week	NA	2 per week
<b>Max. Marks: 50</b>	<b>Time: 3 Hours</b>		
<b>Internal Assessment Marks: 15</b>			
<b>End Term Exam Marks: 35</b>			
Part-B Contents of the Course			
Instructions for Paper Setters			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The</li> </ol>			



candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 07 marks.

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Institutions: Executive, Legislature, Judiciary	08
II	Types of Government: Unitary and Federal, Parliamentary and Presidential	08
III	Operational Dynamics: Political Parties, Pressure Groups, Bureaucracy	08
IV	Regimes: Democracy, Monarchy, Totalitarianism	08
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>05</b> Mid Term Exam: <b>05</b>		<b>End Term Examination: 35 Marks</b>

### Part-C Learning Resources

#### Recommended Books:

- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
- Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
- Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
- Copley, A. (2018). Essentials of Political Science. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
- Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
- Heywood, A. (2013). Politics. Palgrave Macmillan.
- Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
- Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
- Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Rawls, J. (1971). A Theory of Justice. Belknap Press.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-III**

<b>CC-3 / MCC-4</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>III</b>		
Name of the Course	<b>Indian Constitution</b>		
Course Code	<b>24L5.0-POL-301</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>CC/MCC</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the preamble and features of the Indian Constitution and develop an understanding of Fundamental Rights and Directive Principles of State Policy.</li> <li>2. Develop an understanding of the powers, position and functions of the Union and the State Executive.</li> <li>3. Comprehend the functioning of the Union and State legislatures and local self-government.</li> <li>4. Comprehend the functioning of the Indian judicial system</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total Nine Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> </ol>			

3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
4. Each question will carry 14 marks.		
<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Indian Constitution: Preamble, Salient Features, Fundamental Rights, Directive Principles of State Policy	12
II	Union Executive: President, Vice-President, Prime Minister and Council of Ministers State Executive: Governor, Chief Minister and Council of Ministers	11
III	Union Legislature: Parliament - Composition, Functions and the Legislative Process State Legislature: Legislative Assembly and Legislative Council Panchayati Raj Institutions: History, Basic Features and 73rd Amendment	11
IV	Judiciary: Supreme Court and High Courts: Powers, Functions and Jurisdiction; Judicial Review and Judicial Activism	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination: 70 Marks</b>

### Part C Learning Outcomes

#### Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.

- Chaturvedi, S. (2019). *State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges*. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi, Oxford University Press.
- Fadia, B. L. (1984). *State Politics in India (Vol. 1-2)*. New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). *India: Government and Politics in a Developing Nation*. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). *Democracy in India*. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). *Our Parliament: An Introduction to the Parliament of India*. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). *Indian Government and Politics*. Delhi University, Directorate Of Hindi Implementation.
- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-III**

<b>MCC-5</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>III</b>		
Name of the Course	<b>Comparative Politics</b>		
Course Code	<b>24L5.0-POL-302</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>MCC</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the definition and scope of comparative politics along with its traditional and modern concerns.</li> <li>2. Develop a thorough understanding of the following approaches to study Comparative Politics: Systems, Structural-functionalism, Political Development and Political Culture.</li> <li>3. Comprehend the concept of constitutionalism and its problems in the modern times.</li> <li>4. Comprehend the formal and informal constitutional structures.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			

### Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Comparative Politics: Definition, Scope; Traditional & Modern Concerns, Comparative Method	12
II	Approaches to the Study of Comparative Politics: Systems approach, Structural Functionalism, Political Development and Political Culture	11
III	Constitutionalism: History, Nature, Type and Problem in Modern Times.	11
IV	Constitutional Structure: (a) Formal-Executive, Legislation and Judiciary, (b) Informal Structures-Political Parties and Pressure Groups.	11
<b>Tutorial</b>		15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>70 Marks</b>

### Part C Learning Resources

#### Recommended Books:

- G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ Princeton University Press, 1960..
- G.A. Almond, and S. Verba. The Civil Culture: Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
- G.A. Almond, Comparative Politics Today: A World View, 7<sup>th</sup> edn., New York, London, Harper/Collins, 2000.
- D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965
- A. Bebler and J Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
- R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5<sup>th</sup> edn., New York, Palgrave, 2001.
- J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
- R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
- R.C. Macridis and R.E. Ward, Modern Political Systems: Europe, and Asia, 2<sup>nd</sup> edn. Englewood Cliffs NJ, Prentice Hall, 1968.

- J. Manor (ed.), *Rethinking Third World Politics*, London, Longman, 1991.
- R.C. Macridis, *Modern European Governments: Cases in Comparative Policy-Making*, Englewood Cliffs NJ, Prentice Hall, 1968.
- L.W. Pye (ed.), *Communication and Political Development*, Princeton NJ, Princeton University Press, 1963.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**

**Undergraduate Programme (Political Science) Syllabus, Semester-III**

<b>MCC-2</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>III</b>		
Name of the Course	<b>Introduction to Political Theory</b>		
Course Code	<b>24L5.0-POL-102</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	<b>MCC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence.</li> <li>2. Comprehend the concepts of liberty, equality and justice.</li> <li>3. Comprehend the concepts of democracy, rights and citizenship.</li> <li>4. Develop an understanding of power, political obligation and common good.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The</li> </ol>			



candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Political Theory: Meaning; Nature; Significance; Decline and Resurgence	12
II	Liberty, Equality and Justice	11
III	Democracy, Rights and Citizenship	11
IV	Power, Political Obligation and Common Good	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b>		<b>End Term Examination:</b>
Class Participation <b>05</b>		<b>70 Marks</b>
Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b>		
Mid Term Exam: <b>15</b>		

### **Part-C Learning Resources**

#### **Recommended Books:**

- Arblaster, Democracy , 2nd edn., Open University Press, Buckingham, 1994.
- Vincent, The Nature of Political Theory, Oxford University Press, New York, 2004.
- Cobban, ‘The Decline of Political Theory,’ Political Science Quarterly, 1953, LXVIII, pp. 321-337.
- Heywood, Political Theory: An Introduction, Palgrave Macmillan, London, 2013.
- Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, London, 2012.
- Richard, Citizenship: A Very Short Introduction, Oxford University press, Oxford, 2008.
- Bhuyan, Understanding Political Theory, Kitab Mahal, Cuttack, 2016.
- Held, Political Theory Today, Polity Press, Cambridge, 1991.
- J. Chapman, ‘The Feminist Perspective’, in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science, Macmillan, London, 1995, pp. 94-114.
- J. C. Johari, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 2007.
- J. C. Johari, Rajnitik Siddhanth, SBPD, Agra, 2015. 1
- J. K. Baral et al., Political Theory: Concepts, issues and ideologies, Vidyapuri, Cuttack, 2015.
- N. Dadhich, Samsamayik Rajnitik Siddhanth, Rawat, Jaipur, 2015.
- O. P. Gauba, An Introduction To Political Theory, 8th edn, Mayur, New Delhi, 2019.
- O. P. Gauba, Rajniti Siddhanth ki Ruprekha: Mayur, New Delhi, 2018.

- R. Bhargava and A. Acharya (eds.), *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008.
- R. Bellamy, 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*, Manchester University Press, New York, 1993, pp. 1-14.
- S. Ramaswamy, *Political Theory – Ideas and Concepts* 2nd edn. , PHI Learning, New Delhi, 2015

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

<b>CC-4 / MCC-6</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>IV</b>		
Name of the Course	<b>Indian Government and Politics</b>		
Course Code	<b>24L5.0-POL-401</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>CC/MCC</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the theory and practice of Federalism in India.</li> <li>2. Comprehend the process and dynamics of elections in India.</li> <li>3. Understand the nature and role of party system, interest and pressure groups in India.</li> <li>4. Develop an understanding of the socio-political factors that influence Indian politics along with its emerging trends.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The</li> </ol>			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Working of Indian Federalism: Centre-State Relations; Centre-State Tensions; Demands for State Autonomy, Emerging Trends in Indian Federalism	12
II	Election Commission, Electoral Process, Electoral Reforms, Model Code of Conduct, Politics of defection	11
III	Party System in India: Features of Party System; National and Regional Political Parties; Interest and Pressure Groups	11
IV	Socio-political Factors in Indian Politics: Caste, Religion, Language and Regionalism in Indian Politics; Emerging Trends in Indian Politics.	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>70 Marks</b>

### Part-C Learning Resources

#### Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Austin, G. (2003). Indian Federalism in The New Millennium. Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but Not Infallible: Essays in Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Brass, P. R. (2006). The Production of Hindu-Muslim Violence in Contemporary India. University Of Washington Press.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.

- Chawla, N. (2004). *The Great Indian Election: Manifesto Politics, Electoral Behaviour and Democracy*. Penguin Books India.
- Cobridge, S., & Harriss, J. (2001). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi, Oxford University Press.
- Fadia, B. L. (1984). *State Politics In India (Vol. 1-2)*. New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). *India: Government and Politics in A Developing Nation*. New York, Harcourt, Brace And World.
- Jaffrelot, C. (2004). *India's Silent Revolution: The Rise of the Lower Castes In North India*. Columbia University Press.
- Jayal, N. G. (Ed.). (2001). *Democracy in India*. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). *Our Parliament: An Introduction to the Parliament of India*. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). *Indian Government and Politics*. Delhi University, Directorate of Hindi Implementation.
- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kohli, A. (2008). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Noorani, A. G. (2000). *Constitutional Questions in India: The President, Parliament and The States*. Delhi, Oxford University Press.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Rudolph, L. I., & Rudolph, S. H. (2008). *The Modernity of Tradition: Political Development in India*. University of Chicago Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Sridharan, E. (2016). *The Dynamics of Party Support: Cohort-Analyzing Party Identification in Multiparty Systems*. Oxford University Press.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

<b>MCC-7</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>IV</b>		
Name of the Course	<b>Comparative Constitutions of UK &amp; USA</b>		
Course Code	<b>24L5.0-POL-402</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	<b>MCC</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the evolution, conventions, legacies and features of the constitutions of UK and USA along with their socio-economic basis.</li> <li>2. Develop a thorough understanding of the comparative study of the executive, legislature and judiciary of U.K. and USA.</li> <li>3. Understand the structure, functions and role of political parties and pressure groups in UK and USA.</li> <li>4. Comprehend the process and dynamics of elections, bureaucracy and recent trends in the system of UK and USA.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			

### Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Evolution, Conventions, Legacies and Basic features of Constitutions of UK and USA; Socio Economic basis of Constitutions of UK and USA.	12
II	Comparative Study of Executive, Legislature and Judiciary System of UK and USA.	11
III	Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK and USA.	11
IV	Electoral Processes, Voting Behaviour, Bureaucracy and Recent Trends of the Working of the systems of UK and USA.	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>70 Marks</b>

## Part-C Learning Resources

### Recommended Books:

- G.A. Almond et al., Comparative Politics Today: A World View, 7<sup>th</sup> edn., New York, London, Harper/Collins, 2000.
- W. Bagehot. The English Constitution, London, Fontana, 1963.
- A.H. Birch, British System of Government, 4<sup>th</sup> edn., London, George Alen and Unwin, 1980.
- J. Blondel, An Introduction to Comparative Government, London, Weidenfeld and Nicolson, 1969.
- J. Blondel, Comparative Legislatures, Englewood Cliffs NJ, Prentice Hall, 1973.
- J. Bryce, Modern Democracies, Vol. 2, New York, Macmillan, 1921.
- S.E. Finer, Comparative Government, Harmondsworth, Penguin. 1974.
- E.S. Griffith, The American System of Government, 6<sup>th</sup> edn., London, Methuen, 1983.
- D. Kavangh, Brith Politics: Continuity and Change, Oxford, Oxford University Press, 1985.
- H.J. Laski American Democracy: A Commentary and An Interpretation, London, Unwin, 1948.
- A. Lijphart, Electoral Systems and Party System, New Haven CT, Yale University Press, 1994.
- A. Lijphart, (ed.), Parliamentary versus Presidential Government, Oxford and New York, Oxford University Press, 1992.



**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

<b>MCC-8</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>IV</b>		
Name of the Course	<b>State Politics in India</b>		
Course Code	<b>24L5.0-POL-403</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>MCC</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the significance and determinants of state politics in India.</li> <li>2. Comprehend the theory and practice of Federalism in India.</li> <li>3. Understand the centre-state relations and various mechanism to resolve the irritants.</li> <li>4. Develop an understanding of regionalism and movements against land acquisition in India.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory</li> </ol>			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Significance, frameworks of analysis, Determinants of State Politics.	12
II	Theory and practice of Federalism in India, History of Reorganization of states in India, Contemporary Demands for new states.	11
III	Centre-state Relations: Areas of Conflict; Demands for State Autonomy, Punchhi Commission's Report, Inter-state Council.	11
IV	Regionalism and regional political parties, Rise of an agrarian capitalist class, Movements against land acquisition.	11
<b>Tutorial</b>		15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b>		<b>End Term Examination:</b>
Class Participation <b>05</b>		<b>70 Marks</b>
Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b>		
Mid Term Exam: <b>15</b>		

<b>Part-C Learning Resources</b>
<p><b>Recommended Books:</b></p> <ul style="list-style-type: none"> <li>• Kumar, A. (2016) Introduction, in <i>Rethinking State Politics in India-Regions Within Regions</i> Kumar, A. (2016) Introduction, in <i>Rethinking State Politics in India-Regions Within Regions</i> Taylor and Francis.</li> <li>• Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, <i>The Indian Journal of Political Science</i> , Jan. - March, Vol. 50, No. 1, pp. 94-109</li> <li>• Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' <i>Studies in Indian Politics</i>, Vol.1, No.02, pp.235-240.</li> <li>• Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' <i>Studies in Comparative International Development</i>, Spring 2001, Vol. 36, No. 1, pp. 93–110.</li> <li>• Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. <i>Commonwealth &amp; Comparative Politics</i>, Vol. 40, No.3, pp. 34-54. Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A. and Pai, S (eds) <i>Interrogating Reorganisation of States-Culture, Identity and Politics in India</i>, Routledge, New Delhi.</li> <li>• Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) <i>Interrogating Reorganisation of States- Culture, Identity and Politics in India</i>, Routledge, New Delhi.</li> <li>• Singh, M.P. (2008) 'Reorganisation of States in India,' <i>Economic and Political Weekly</i>, Vol. 43, No.11 (March 15-21) pp.70-75.</li> </ul>

- Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.
- Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.
- Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi. 223
- Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.
- Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: 10.1080/03066159408438553
- Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198
- Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.
- Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002
- Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.
- Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145–3147
- Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.
- Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.
- Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books. Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

<b>DSE-1</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>IV</b>		
Name of the Course	<b>Perspectives on Democracy</b>		
Course Code	<b>24L5.0-POL-404</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>DSE</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the meaning, definition and characteristics of democracy along with its historical development.</li> <li>2. Comprehend the forms, dimensions and safeguards of democracy.</li> <li>3. Understand the liberal, Marxist, elitist and pluralist theories of democracy.</li> <li>4. Develop an understanding of issues, challenges and future of democracy.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory</li> </ol>			

question.

4. Each question will carry 14 marks.

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Democracy: Meaning, Definition and Characteristics, Historical Development, Merits and Demerits	12
II	Forms of Democracy: Direct and Indirect; Dimensions of Democracy: Political, Social, Economic & Cultural; Safeguards of Democracy	11
III	Theories of Democracy: Liberal, Marxist, Elitist and Plural	11
IV	Issues in Democracy: Majority Rule & Minority Rights, Right to Dissent, Challenges and Future of Democracy	11
	<b>Tutorial</b>	15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b> Class Participation <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>70 Marks</b>

### **Part-C Learning Resources**

#### **Recommended Books:**

- Chatterjee, P. (2004). The Politics of The Governed: Reflections on Popular Politics in Most of the World. Columbia University Press.
- Chhibber, P. K., & Verma, P. (2014). Ideology and Identity: The Changing Party Systems of India. Oxford University Press.
- Dahl, R. A. (1971). Polyarchy: Participation and Opposition. Yale University Press.
- Dahl, R. A. (2000). On Democracy. Yale University Press.
- Diamond, L. (2008). The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World. Macmillan.
- Diamond, L., Linz, J. J., & Lipset, S. M. (1989). Democracy in Developing Countries: Latin America. Lynne Rienner Publishers.
- Elster, J. (Ed.). (1998). Deliberative Democracy. Cambridge University Press.
- Gopalakrishnan, R. (2017). Democracy in India: A Critical Examination. Cambridge Scholars Publishing.
- Guha, R. (2019). Democrats and Dissenters. Penguin.
- Held, D. (2006). Models of Democracy. Polity.
- Huntington, S. P. (1991). The Third Wave: Democratization in the Late Twentieth Century. University of Oklahoma Press.

- Kohli, A. (2001). *The Success of India's Democracy*. Cambridge University Press.
- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*. Yale University Press.
- Przeworski, A. (1991). *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge University Press.
- Przeworski, A., Alvarez, M. E., Cheibub, J. A., & Limongi, F. (2000). *Democracy and Development: Political Institutions and Well-Being in The World, 1950-1990*. Cambridge University Press.
- Rustow, D. A. (1970). Transitions to Democracy: Toward A Dynamic Model. *Comparative Politics*, 2(3), 337-363.
- Sharma, R. (2006). *Democracy and Development in India: From Socialism to Pro-Business*. Oxford University Press.
- Tilly, C. (2007). *Democracy*. Cambridge University Press.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

<b>DSE-1</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>IV</b>		
Name of the Course	<b>Perspectives on Human Rights</b>		
Course Code	<b>24L5.0-POL-405</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>DSE</b>		
Level of the course (As per Annexure-I)	<b>200-299</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the meaning, nature, significance, origin and growth of human rights.</li> <li>2. Understand the UN human rights declaration of 1948, its significance and limitations.</li> <li>3. Comprehend the different generations of human rights</li> <li>4. Develop a thorough understanding of constitutional provisions and civil and democratic rights movements in India.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
<b>Max. Marks:</b>	<b>100</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>30</b>		
<b>End Term Exam Marks:</b>	<b>70</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory</li> </ol>			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Introduction to Human Rights: Meaning and Significance, Origin and Growth of Human Rights	12
II	UN Human Rights Declaration, 1948, Significance and limitations of the Human Rights Declaration	11
III	Three Generations of Human Rights: Civil and Political; Social, Economic and Cultural Rights; Environmental rights	11
IV	Human Rights in India: Constitutional Provisions as safeguard of Human Rights; Civil Liberties and Democratic Rights movements in India, Gender and Human Rights in India	11
<b>Tutorial</b>		15
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 30 Marks</b>		<b>End Term Examination:</b>
Class Participation <b>05</b>		<b>70 Marks</b>
Seminar/Presentation/Assignment/Quiz/Class Test etc. <b>10</b>		
Mid Term Exam: <b>15</b>		

<b>Part-C Learning Resources</b>
<p><b>Recommended Books:</b></p> <ul style="list-style-type: none"> <li>• Gregg Benjamin (2016) <i>The Human Rights State: Justice Within and Beyond Sovereign Nations</i>. Philadelphia, PA: University of Pennsylvania Press.</li> <li>• Fraser Nancy (1995) From Redistribution to Recognition? Dilemmas of justice in a ‘post-socialist age’. <i>New Left Review</i> 212(July–August): 68–93.</li> <li>• Greenhill Brian (2015) <i>Transmitting Rights</i>. New York, NY: Oxford University Press.</li> <li>• Hafner-Burton Emilie M (2013) <i>Making Human Rights a Reality</i>. Princeton, NJ: Princeton University Press.</li> <li>• Jensen Steven LB (2016) <i>The Making of International Human Rights</i>. Cambridge: Cambridge University Press.</li> <li>• May John D’Arcy (2006) Human Dignity, Human Rights, and Religious Pluralism: Buddhist and Christian perspectives. <i>Buddhist–Christian Studies</i> 26(1)</li> <li>• Satvinder, Juss, <i>Human Rights in India</i>, Routledge, 2021.</li> <li>• Karnatka Women’s information and resource Center, <i>Human Rights Education for the Beginners</i>, National Human Rights Commission, New Delhi, 2005.</li> </ul>



**SYLLABI**  
**of**  
**Under Graduate Programme, Political Science**  
**(MDC, SEC, VAC Courses)**

**As per National Education Policy 2020**

*with effect from academic session 2024-25*



**Department of Political Science**  
**Indira Gandhi University, Meerpur, Rewari**

**122502**

**SYLLABUS OF MULTI-DISCIPLINARY COURSES (MDC)  
INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI  
Undergraduate Programme (Political Science) Syllabus, Semester-I**

<b>MDC-1</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>I</b>		
Name of the Course	<b>Indian Polity - I</b>		
Course Code	<b>24L4.5-POL-104</b>		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>MDC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Comprehend the salient features of the Indian Constitution and develop an understanding of Fundamental Rights and duties.</li> <li>2. Develop an understanding of the powers, position and functions of the Union Executive</li> <li>3. Comprehend the functioning of the Union legislature.</li> <li>4. Comprehend the functioning of the Indian judicial system.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
<b>Max. Marks:</b>	<b>75</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>25</b>		
<b>End Term Exam Marks:</b>	<b>50</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory</li> </ol>			

question.		
4. Each question will carry 10 marks.		
<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Indian Constitution: Salient Features, Fundamental Rights and Fundamental Duties	09
II	Union Executive: President, Prime Minister and Council of Ministers	09
III	Union Legislature: Lok Sabha and Rajya Sabha	09
IV	Judiciary: Supreme Court, Judicial Review and Judicial Activism	09
	<b>Tutorial</b>	09
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 25 Marks</b>		<b>End Term Examination:</b>
Class Participation: <b>05</b>		<b>50</b>
Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>05</b>		
Mid Term Exam: <b>15</b>		

<b>Part-C Learning Resources</b>
<p>Recommended Books:</p> <ul style="list-style-type: none"> <li>• Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.</li> <li>• Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.</li> <li>• Basu, D.D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.</li> <li>• Bhaushan, R., &amp; Katju, M. (2012). Supreme but not infallible: Essays in Honour of the Supreme Court of India. Hay House India.</li> <li>• Pylee, M.V. (1988). An Introduction to the Constitution of India. New Delhi.</li> </ul>

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-II**

<b>MDC-2</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	Political Science		
Semester	II		
Name of the Course	Indian Polity-II		
Course Code	24L4.5-POL-204		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the powers, position and functions of the State Executive.</li> <li>2. Develop an understanding of the powers, position and function of the State legislature</li> <li>3. Comprehend the functioning of the Indian Judicial system.</li> <li>4. Comprehend the functioning of local self-government.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
<b>Max. Marks:</b>	<b>75</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>25</b>		
<b>End Term Exam Marks:</b>	<b>50</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.</li> <li>4. Each question will carry 10 marks.</li> </ol>			

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	State Executive: Governor, Chief Minister and Council of Ministers	09
II	State Legislature: Legislative assembly and Legislative Council	09
III	Judiciary: High Courts and Subordinate Courts	09
IV	Rural and Urban Local Self-government	09
	<b>Tutorial</b>	09
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 25 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>05</b> Mid Term Exam: <b>15</b>		<b>End Term Examination: 50 Marks</b>

<b>Part-C Learning Resources</b>
<b>Recommended Books:</b> <ul style="list-style-type: none"> <li>• Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.</li> <li>• Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.</li> <li>• Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.</li> <li>• Bhushan, R., &amp; Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.</li> <li>• Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.</li> </ul>

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-III**

<b>MDC-3</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Polity - III		
Course Code	24L5.0-POL-303		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the nature and basics of Federalism in India.</li> <li>2. Comprehend the concept of representation and working of electoral system in India.</li> <li>3. Understand the nature and role of political parties, coalition politics and pressure groups in India.</li> <li>4. Develop an understanding of the social factors that influence Indian politics.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
<b>Max. Marks:</b>	<b>75</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>25</b>		
<b>End Term Exam Marks:</b>	<b>50</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.</li> <li>4. Each question will carry 10 marks.</li> </ol>			

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Indian Federalism: Nature and Basic Features; Centre - State Relations	09
II	Representation, Election Commission, Electoral Reforms.	09
III	Party System, Coalition Politics, Pressure Groups in Indian Politics	09
IV	Caste, Religion and Regionalism in Indian Politics	09
	<b>Tutorial</b>	09
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 25 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>05</b> Mid Term Exam: <b>15</b>		<b>End Term Examination: 50 Marks</b>

<b>Part-C Learning Resources</b>
<p><b>Recommended Books:</b></p> <ul style="list-style-type: none"> <li>• Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.</li> <li>• Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.</li> <li>• Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.</li> <li>• Basu, D. D., &amp; Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.</li> <li>• Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.</li> <li>• Bhushan, R., &amp; Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.</li> <li>• Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.</li> <li>• Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.</li> <li>• Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen &amp; Unwin.</li> <li>• Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.</li> <li>• Cobridge, S., &amp; Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.</li> <li>• Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.</li> <li>• Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.</li> <li>• Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.</li> <li>• Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National</li> </ul>

- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
- Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
- Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
- Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
- Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). *Indian Political System: Structure, Policies, Development*. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). *Dynamics of Indian Government & Politics*. New Delhi, Sterling Publishers.
- Thakur, R. (1995). *The Government & Politics of India*. London, Macmillan.



**SYLLABUS OF SKILL ENHANCEMENT COURSES (SEC)  
INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI  
Undergraduate Programme (Political Science) Syllabus, Semester-I**

<b>SEC-2</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>II</b>		
Name of the Course	<b>Political Leadership</b>		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>SEC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the comparative perspective and approaches to study political leadership.</li> <li>2. Understand the typologies of power and decision making.</li> <li>3. Develop an understanding of the relationship between political leadership and nation building in India</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
<b>Max. Marks:</b>	<b>75</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>25</b>		
<b>End Term Exam Marks:</b>	<b>50</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.</li> <li>4. Each question will carry 10 marks.</li> </ol>			

Unit	Topics	Contact Hours
I	Study of Political Leadership-A Comparatives Perspective: Classical and Elite Views. Leadership- Types, Roles, Personality Traits, Functions, Performance.	09
II	Issues and Problems of Recruitment and Situational Factors. Issues and Problems of Socialization and Socialization Factors.	09
III	Typologies of Power and Decision-Making, and Executive Authority.	09
IV	Political Leadership and Nation-Building in India: Local, Regional and National Levels	09
	<b>Tutorial</b>	09
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 25 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: <b>05</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>50</b>

### Suggested Readings

1. S.P. Aiyar and R. Srinivasan, eds., *Studies in Indian Democracy*.
2. Yogesh Atal, *Building a Nation: Essays on India*.
3. Marie C. Carras, *Indira Gandhi in the Crucible of Leadership*.
4. Sudipta Kaviraj, "Indira Gandhi and Indian Politics", *Economic and Political Weekly*, September 20-27, 1986.
5. W.H. Morris-Jones, ed., *The Making of Politicians: Studies from Africa and Asia*.
6. W.H. Morris-Jones, *Politics: Mainly Indian*.
7. Iqbal Narain, et al., *Political Elite in an Indian State*.
8. R.L. Park and I. Tinker, eds., *Leadership and Political Institutions in India*.
9. G. Ram Reddy and K. Seshadri, "Studies of Leadership", in ICSSR, *Survey of Research in Political Science*, Vol. I.
10. Arun Shourie, *Symptoms of Fascism*.
11. V.M. Sirsikar, "Political Leadership in India", *Economic Weekly*, March 20-27, 1965.
12. Janardan Thakur, *Indira Gandhi and Her Power Game*.
13. E. Victor Wolfenstein, *Personality and Politics*.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-II**

<b>SEC-2</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>II</b>		
Name of the Course	<b>Legislative Practices and Procedures</b>		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>SEC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Students will be able to describe and analyze the various stages and procedures involved in the legislative process, including bill drafting, committee hearing, floor debates and voting procedures.</li> <li>2. Students will develop the skills to draft effective legislation, including the ability to craft clear and concise language, anticipate potential challenges and incorporate feedback from stakeholders and fellow legislation.</li> <li>3. Students will gain insight into the roles and function of legislative bodies within different political system, as well as the norms and custom that govern their operations. They will be able to critically evaluate the strengths and weaknesses of various institutional arrangements.</li> <li>4. Students will asses the effectiveness of legislative imitative in achieving their intended goals, considering factors such as implementation challenges unintended consequence and public perception. They will also explore methods for evaluating legislative performance and accountability mechanisms.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
<b>Max. Marks:</b>	<b>75</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>25</b>		
<b>End Term Exam Marks:</b>	<b>50</b>		

<b>Part-B Contents of the Course</b>		
<b>Instructions for Paper Setters</b>		
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.		
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.		
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.		
4. Each question will carry 10 marks.		
<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	<b>Powers and functions of people’s representative at different tiers of governance:</b> Members of Parliament, State legislative Assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.	09
II	<b>Supporting the legislative process:</b> How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.	09
III	<b>Supporting the Legislative Committees:</b> Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.	09
IV	<b>Reading the Budget Document:</b> Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.	09
<b>Tutorial</b>		09
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 25 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: <b>05</b> Mid Term Exam: <b>15</b>		<b>End Term Examination: 50</b>

### **Suggested Readings:**

1. M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi,
2. S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi,
3. H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy

- Research, New Delhi,
4. Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series),
  5. Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure,
  6. Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure
  7. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development
  8. O. Agarwal and T. Somanathan, (2005) 'Public Policy Making in India: Issues and Remedies',
  9. B. Debroy, (2001) 'Why we need law reform' Seminar January.
  10. P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.
  11. Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
  12. K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, %20Parliamentary%20Committees.pdf, Accessed: 19.04.2013
  13. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi
  14. G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).
  15. N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi,
  16. Jalan, (2007) India's Politics, New Delhi: Penguin.
  17. Initiating Discussion on Various Type of Debates in Rajya Sabha
  18. Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha
  19. S.J. Phansalkar, Policy Research in the Indian Context
  20. N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework',
  21. R. Guha, (2007), India After Gandhi, Macmillan: New Delhi.
  22. Parliamentary Procedures (Abstract Series) published by Lok Sabha
  23. Committees of Lok Sabha, Available at: [http://164.100.47.134/committee/committee\\_list.aspx](http://164.100.47.134/committee/committee_list.aspx) Accessed: 19.04.2013. Ethics Committee of Rajya Sabha
  24. Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs
  25. Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc. set up by the Government, Ministry of Parliament Affairs
  26. Primer on the Budget Process published by PRS
  27. Background note on Financial Oversight by Parliament published by PRS
  28. P. Keefer and S Khemani, (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in World Bank Policy Research Working Paper Series 4929, pp. 1-45

29. Parliamentary Procedures (Abstract Series), Lok Sabha
30. Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-III**

<b>SEC-3</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>III</b>		
Name of the Course	<b>Administrative and Official Management</b>		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>SEC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand fundamental knowledge of Office Management that can be applied to a career.</li> <li>2. Have knowledge on office administration and identify job competencies.</li> <li>3. Understand the importance of record Management and allied sections.</li> <li>4. Enhance skills, strategies and techniques to compete with the global competencies in office management.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
<b>Max. Marks:</b>	<b>75</b>	<b>Time: 3 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>25</b>		
<b>End Term Exam Marks:</b>	<b>50</b>		

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions
4. Each question will carry 10 marks.

Unit	Topics	Contact Hours
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I	Introduction to Office, Office structure-Office Management: Meaning, Nature, Importance, Elements and Functions of Office Management-Basic Principles of office management.	09
II	Office Record Management-Objectives and Importance-Filing System: Steps in filing, Essentials for filing, Classification and arrangements of files, Modern filing methods using Information and Communication Technology and devices-Indexing: Essentials of a good indexing and Records retention and Micro filing.	09
III	Office Communication: Meaning and mailing, Barriers to communication -Correspondence and Report Writing-Types- Periodical reports.	09
IV	Form Letters: Meaning, Principles, Factors in designing office forms-Supervisory Skills- Importance of Motivation and Leadership-Issues in Office Management-Recent trends: e-office, use of modern appliances and application of IT in office management.	09
	<b>Tutorial</b>	09
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 25 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: <b>05</b> Mid Term Exam: <b>15</b>		<b>End Term Examination:</b>  <b>50</b>

**Suggested Reading:**

1. R.S.N.Pillai&Bagavathi, Office Management, S.Chand Publishers, New Delhi, 2014.
2. R.K.Chopra, Office Management, Himalaya Publishing House, New Delhi, 2016.
3. B.N.Tandon, Manual of Office Management and Correspondence, S.Chand Publications, New Delhi, 2014.
4. Sudhir Andrews, Front Office Management and Operations, Tata McGraw Hill Publishing Co. Ltd, India, New Delhi, 2008.
5. Balachandran V, Office Management, Tata McGraw Hill Publishing Co. Ltd, India, New Delhi, 2009.
6. Bhatia R.C, Principles of Office Management, Lotus Press, New Delhi, 2005.
7. Sharma, R.K & Others, Office Management, Kalyani Publishers, New Delhi, 1991.
8. Chopra, R.K, Modern Office and Its Management, Himalaya Publishing House, Hyderabad, 2008.
9. Niraj Kumar, Modern Office Management, New Royal Book Co, Lucknow, 2013.
10. Gopal Krishnan and Sundaresan, M, Material Management: An Integrated Approach, Prentice Hall of India, New Delhi, 2014.



**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-VI**

<b>SEC-4</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>VI</b>		
Name of the Course	<b>Personal Administration</b>		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>SEC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand Personnel Administration that can be applied to a career.</li> <li>2. Acquire knowledge on recruitment, selection and training and identify job competencies.</li> <li>3. Understand the importance and role of civil services in Indian Governance.</li> <li>4. Provide an overview on issues in administration.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	1	1	2
Contact Hours	1 per week	1 per week	2 per week
<b>Max. Marks: 50</b>	<b>Time: 2 Hours</b>		
<b>Internal Assessment Marks: 15</b>			
<b>End Term Exam Marks: 35</b>			
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.</li> <li>4. Each question will carry 7 marks.</li> </ol>			

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Personnel Administration: Concept, Nature, Scope and Significance- Hierarchy in Personnel Administration-Roles and Responsibilities of Personnel Administrative Officers- Bureaucracy: Meaning, Characteristics, Nature, Importance and its role in modern state.	08
II	Recruitment: Meaning and Importance, Types of Recruitment, Methods of recruitment with regard to All India, Central and State Services- Union Public Service Commission.	07
III	Training: Meaning, Objectives, Types and Significance-Training Institutions in India-Promotion- Promotion procedure-Career Planning, Evaluation and Development-Motivation and Morale- Performance Appraisal.	08
IV	Problems in Personnel Administration-Employees participation in administration-Grievances- Institutional arrangements for settlement of disputes-Change in work place and Counseling.	07
	<b>Tutorial</b>	07
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15 Marks</b>  Class Participation: <b>05</b> Seminar/Presentation/Assignment/Filed Work/Project Work Report etc: <b>05</b> Mid Term Exam: <b>05</b>		<b>End Term Examination: 35</b>

### **Suggested Readings:**

1. Avasthi Maheswari, Public Administration, Lakshminarayan Agarwal, Agra, 2008.
2. Goel, S.L, Personnel Administration, Deep and Deep Publications, New Delhi, 2009.
3. Sharma, M.P, Public Administration Theory and Practice, Kitab Mahal, Allahabad, 2005.
4. Tripathi P.C, Human Resource Development, S.Chand Publications, New Delhi, 2016.
5. David E.Kalaigmar, Public Personnel Management, IPMA, Prentice Hall Inc, Eaglewood Chiffs, New Jersey, 1986.
6. C.M.Jain, Public Personnel Administration, College Book Depot, Jaipur, 2003
7. K.Aswarthappa, Human Resource Management : Text and Cases, Tata McGraw Hill, New Delhi, 2008
8. V.S.P.Rao, Human Resource Management, Excel Books, New Delhi, 2007
9. O.GlennStanl, Public Personnel Administration, Oxford IBH Publication Co, New Delhi, 2008.
10. Chatterjee.Bhaskar, Human Resource Management, Sterling Publications, New Delhi, 2009.
11. Administrative Reforms Commission, 1969, Report on Personnel Administration.
12. Government of India, Second ARC, Tenth Report on Refurbishing of Personnel Administration.
13. Jain, R.B, Aspects of Personnel Administration, IIPA, New Delhi, 2008.
14. Maheswari Sriram, Public Administration in India: The Higher Civil Service, Oxford University Press, New Delhi, 2007.
15. Naff, Katherine C, Norma M, Riccucci, Personnel Management in Government, Politics and Process, Taylor & Francis, New York, 2014.
16. Tead, Ordway, Personnel Administration, University of California Libraries.
17. Pundrik Ojha & Kiran Sharma, Personnel Administration, Raj Publishers, Agra, 2018.
18. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

**SYLLABUS OF VALUE ADDED COURSES (VAC)  
INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI  
Undergraduate Programme (Political Science) Syllabus, Semester-III**

<b>VAC-3</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>III</b>		
Name of the Course	<b>Gandhian Values &amp; Ethics</b>		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>VAC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. This course delves into the timeless values and ethical principles espoused by Mahatma Gandhi, one of the most influential figures in modern history.</li> <li>2. Students will critically examine Gandhi's philosophy, his principles of truth, nonviolence, simplicity, and self-discipline, and their application in personal, social, and political contexts.</li> <li>3. Drawing from Gandhi's writings, speeches, and lived experiences, this course aims to foster a deep understanding of Gandhian values and their relevance in addressing contemporary challenges such as social justice, environmental sustainability, and conflict resolution.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	NA	2
Contact Hours	2 per week	NA	2 per week
<b>Max. Marks:</b>	<b>50</b>	<b>Time: 2 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>15</b>		
<b>End Term Exam Marks:</b>	<b>35</b>		
<b>Part-B Contents of the Course</b>			

### Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.
3. The remaining EIGHT questions will be set selecting TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory
4. Each question will carry 10 marks.

Unit	Topics	Contact Hours
I	<b>Introduction to Mahatma Gandhi and his Philosophy</b> Mahatma Gandhi's Life, Background and early influences Gandhi's moral and spiritual journey towards embracing simplicity and selflessness Gandhi's enduring legacy as a beacon of moral leadership and social change	08
II	<b>Satyagraha and Nonviolent Resistance</b> Concept of Satyagraha as a form of nonviolent resistance and social action Ethical foundations of nonviolence and its role in promoting social justice and human rights Applications of Gandhian principles in movements for peace and social change	07
III	<b>Simplicity and Self Discipline</b> Gandhi emphasis on living life of simplicity and self-discipline Gandhi's experiments with truth. Commitment of voluntary poverty and minimalist living Ethical dimensions of simplicity, its ecological and social implications.	08
IV	<b>Gandhian Ethics in Contemporary Contexts</b> Relevance of Gandhian values and ethics in addressing contemporary challenges	07

### Suggested Evaluation Methods

<b>Internal Assessment: 15 Marks</b>  Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 05	<b>End Term Examination:</b>  <b>35</b>
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#### Suggested Readings:

1. Dr. Mukesh Kumar, Mahatma Gandhi Literary Encyclopaedia, Yking Books Publication, Jaipur, 2024

2. Dr. Nand Kishor Parsad, Gandhi and Gandhism, Oxford Book Company, New Edition 2024, Delhi
3. Nand Kishore Prasad, Gandhi and His Political Philosophy, Oxford Book Company, New Edition 2024, Delhi
4. Shyamal Das, Gandhi in Contemporary World Order, Oxford Book Company, New Edition 2024, Delhi
5. Prabhat Shankarrao Raut, Gandhi in Indian Freedom Struggle, Oxford Book Company, New Edition 2024, Delhi
6. Dr. Narayan Das, Gandhi, Ambedkar and Indian Dalit, Oxford Book Company, New Edition 2024, Delhi
7. Rajeshwar Trikha, Gandhi, Gandhism and The Gandhian, Oxford Book Company, New Edition 2024, Delhi
8. Dr. Om Prakash Singh, Gandhi: In the Mirror of Letter and Quotations, Oxford Book Company, New Edition 2024, Delhi
9. Dr. Rajesh Varma, gandhian Non- Violence and Satyagraha, Oxford Book Company, New Edition 2024, Delhi
10. Dr. Jainendra Yadav, Gandhian Philosophy in a New Dimensions, Oxford Book Company, New Edition 2024, Delhi
11. Dr. Prem Singh, Gandhi's Vision of World Order, Oxford Book Company, New Edition 2024, Delhi
12. Dr. Prem Singh, Life and Works of Mahatama Gandhi, Oxford Book Company, New Edition 2024, Delhi
13. Dr. Jainendra Yadav, Mahatama Gandhi and His Myths, Oxford Book Company, New Edition 2024, Delhi.

**INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI**  
**Undergraduate Programme (Political Science) Syllabus, Semester-IV**

<b>VAC-4</b>			
<b>Session 2024-2025</b>			
<b>Part-A Introduction</b>			
Subject	<b>Political Science</b>		
Semester	<b>IV</b>		
Name of the Course	<b>Constitutional Values and Fundamental Duties</b>		
Course Code			
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	<b>VAC</b>		
Level of the course (As per Annexure-I)	<b>100-199</b>		
Pre-requisite for the course (if any)	<b>NA</b>		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: <ol style="list-style-type: none"> <li>1. Understand the constitutional values like sovereignty, democracy and secularism.</li> <li>2. Develop an understanding of constitutional values of Justice, Liberty and Equality.</li> <li>3. Comprehend the fundamental duties of protection of institution, symbols and environment and development of scientific temper.</li> <li>4. Comprehend the fundamental duties of preservation of unity and integrity of the nation and culture and harmony.</li> </ol>		
Credits	<b>Theory</b>	<b>Tutorial</b>	<b>Total</b>
	2	NA	2
Contact Hours	2 per week	NA	2 per week
<b>Max. Marks:</b>	<b>50</b>	<b>Time: 2 Hours</b>	
<b>Internal Assessment Marks:</b>	<b>15</b>		
<b>End Term Exam Marks:</b>	<b>35</b>		
<b>Part-B Contents of the Course</b>			
<b>Instructions for Paper Setters</b>			
<ol style="list-style-type: none"> <li>1. Total NINE Questions will be set and students will be required to attempt FIVE questions.</li> <li>2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.</li> <li>3. The remaining EIGHT questions will be set selecting TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory questions</li> <li>4. Each question will carry 7 marks.</li> </ol>			

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	Key Constitutional Values: Sovereignty, Democracy and Secularism	08
II	Key Constitutional Values: Justice, Liberty and Equality	07
III	Fundamental Duties: Protection of Institutions, Symbols and Environment; Development of Scientific Temper	08
IV	Fundamental Duties: Preservation of Unity and Integrity of the nation, composite culture and harmony	07
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment: 15 Marks</b> Class Participation: <b>05</b> Seminar/Presentation/Assignment/Quiz/Class Test etc: <b>05</b> Mid Term Exam: <b>05</b>		<b>End Term Examination:</b>  <b>35</b>

**Suggested Readings:**

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.